

Extended School Year Services

Guidelines for School-based Practice



Definition and Intent

★ A child with a disability may require extended school year (ESY) services in order to receive FAPE. This results in additional special education and related services to supplement the normal school year.

Quiz yourself

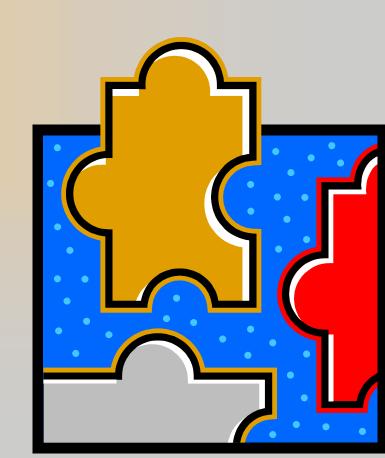


ARS 15-881(D)



ESY is NOT--

- * Compulsory
- * Required for all
- **★** Day care or respite care
- ★ Designed to maximize academic potential
- **★** A summer recreation program





Eligibility Considerations

- **★ Significant regression**-delayed recoupment
- **★** Critical learning stages
- **★ Maintenance in the least restrictive environment**
- **★** Teacher and parent recommendations
- **★** Data-based observations of the student
- **★** Each student's previous history
- **★** Parent skills and abilities



Making the Determination

- **★IEP team's review of student progress**
 - Record of daily performance
 - Criterion referenced data
 - Norm referenced test data
 - Anecdotal records (school staff, service providers and/or parents)
 - Behavior checklists
 - Student work samples



Provision of ESY Services

- **★** School based programs
- **★ Intra--school cooperative programs**
- * Limited child contact
- **★** Intensive review prior to school beginning
- **★** Multi-school shared programs
- **★** Contractual arrangements
- **★** Community based programs
- **★** Transition opportunities
- **★** Services provided by parent with school support



ESY Service Providers

- *** Certified or Licensed Professionals**
- **★** Trained and supervised paraprofessionals
- ***** Contracted providers from other agencies
- **★** Family members





Additional ESY Issues

- * Related services
- ***** Transportation
- **★** Adaptations for summer school inclusion
- **★** Preschool children
- ★ Students privately placed by parents





Of Special Note:

- **★ ESY** is for preschool children, including those turning 3 late in the year or over summer
- **★ ESY** is to service children regardless of their categories of disabilities
- * ESY programs designed -
 - to meet individual needs
 - not a "one size fits all"





Required IEP Documentation

- **★Which goals will be reinforced**
- **★**Type of service
- **★**Beginning date
- **★**Ending date
- **★**Minutes per week
- **★**Service provider
- **★**Location of service





Procedural Safeguards

- **★Timeframe for making the decision**
- *Notice to parents
- **★**Consideration of parent requests
- *Revisit decisions if appropriate



What's Next!!

★What needs to be in a standard operating procedure?

★How will you train your staff?

★How will director's ensure all kids have been considered?